**Tentative Agenda**

**September**
- Introduction to age-friendly health systems
- Individuation: The geriatric imperative
- Multi-complexity

**October**
- Team functionality and assessment
- Project design and management for curriculum development and practice change
- Evolving case studies

**November**
- What matters most to the patient
- Social determinants of health
- The Richmond Health and Wellness Program
- Community resources

**December**
- Advance care planning
- Prognostication and goal setting
- Medications and deprescribing

**January**
- Cognitive function (the 4 Ds)
- Dementia caregiving and habilitation therapy
- Music and memory
- Community resources for mentation

**February**
- Mobility: falls and movement
- Evidence Based Practice for falls
- Assistive devices
- Medication management

**March**
- Health policy
- Value-based care
- Care transitions
- Emergency preparedness

**April**
- Virginia Geriatrics Society Annual Conference
  (complimentary with CIRCAA)

**May**
- Family caregiving
- Cultural sensitivity in practice
- Abuse and neglect

**June**
- Capstone Project presentations

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**CIRCAA**

Creating Interprofessional Readiness for Complex & Aging Adults

**CIRCAA** is a practical, case-based, person-centered, interprofessional learning experience

For more information and to apply, visit go.vcu.edu/fdp or email us at vgec@vcu.edu

Applications will be accepted until September 1, 2019

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The Virginia Geriatric Education Center is an interprofessional consortium of Virginia Commonwealth University, Eastern Virginia Medical School, the University of Virginia, and George Mason University, with representatives from nine professions. Its mission is to improve interprofessional geriatrics education in Virginia through faculty development, continuing education, and clinical training in geriatrics.

VGEC professionals comprise the core faculty of this program, serving as instructors, discussion leaders, and mentors to participants.

There is a critical shortage of health care professionals trained in geriatrics to care for older adults. Federal funding to the VGEC is intended to expand not only the numbers of health care professionals directly trained in interdisciplinary geriatrics, but also the numbers of colleagues and students whom these Scholars subsequently train.